



April 2019

ADVENTURE PRESCHOOL

learning through play

3's Spring Sing Performance at 6:30 pm

Wednesday, May 8th

Mrs. Garcia - Zany Zebras (3s)
 Mrs. Greensage/Ms. Patterson - Bears (3s)
 Mrs. Meza - Curious Caterpillars (3s)
 Mrs. McLaren - Shining Stars (3s)
 Ms. Ortiz - Funny Frogs (3s)
 Mrs. Myatt/Mrs. Hayes - The Who's Building Bridges
 Mrs. O'Shea - Cherubs Building Bridges

Thursday, May 9th

Mrs. Fleming - Beautiful Butterflies (3s)
 Mrs. Garcia/Meza - Zany Zebras (3s)
 Mrs. McLaren - Shining Stars (3s)
 Mrs. Hill - The Who's Building Bridges
 Mrs. O'Shea - Cherubs Building Bridges

Please have your child in the Atrium Choir Room by 6:15 pm.

4's Graduation @ 6:30 pm

Wednesday, May 22

Mrs. Salas - Fantastic Foxes (4s)
 Ms. Garcia - Busy Bees (4s)
 Mrs. Cullen - Brilliant Birdies (4s)
 Mrs. Brown - Cool Cats (4s)
 Mrs. Terpstra - Wild Things (4s)

Thursday, May 23

Mrs. Nelson - Playful Pandas (4s)
 Mrs. Davis - Busy Bugs (4s)
 Mrs. McDaniel - Mighty Monkeys (4s)
 Mrs. Herriman/Ms. Trevino - Happy Campers (4s)
 Ms. Reese - Happy Hippos (4s)

Please have your child in the Atrium Choir Room by 6:15 pm.

What's Happening

At The Adventure Preschool!

April

- 9 & 10 Donuts With Dad (BB's, 3's, & 4's)
- 13 Eggstravaganza (see ad this page)
- 16 & 17 All About Easter (BB's, 3's, & 4's)
- 19 & 22 Easter Holidays — NO School!
- 25 & 26 MDO Field Days

May

- 1 & 2 4's Progress Reports go home
- 8 & 9 BB's & 3's Spring Sing
- 8 & 9 Fiesta Days
- 14 & 15 Messy Playground Days — 4's
- 16 & 17 Teacher Appreciation Brunch
- 20—23 Messy Room Week — 4's
- 22 & 23 4's Graduation
- 23 Last Day of School!

*Celebrate
Easter at Windwood*

EASTER SUNDAY SERVICES
 6:45 am (Sunrise), 9:30 & 11:00 am



Basketball Camp

WINDWOOD CHURCH

Register at www.windwoodpc.org

June 17-21, 2019 **Camp Fee - \$100**
9:00am - 12:30pm **Tshirt - \$10***

Ages 6 - 12 yrs old *T-shirts are Add-On Item

The Four “C’s” of Christ Centered Living for Kids – Commitment

The four “C’s” of Christ centered living are: Clarity, Character, Commitment, and Community. We have looked at the first of the three things we want our kids to understand about commitment – follow-through. Our commitments don’t *confine* us (limit our options), they *define* us (we are known for what we finish, not merely what we start).

We also want our children to understand the importance of persistence, and a commitment to learning.

Persistence is a virtue that is necessary for all other virtues. President Calvin Coolidge (a President famous for



cleaning up the “swamp” of the Federal Government in his time) once said, “Nothing in this world can take the place of persistence. Talent will not; nothing is more common than unsuccessful men with talent. Genius will not; unrewarded

genius is almost a proverb. Education will not; the world is full of educated derelicts. Persistence and determination alone are omnipotent.”

Success is often described as getting up one more time than you fall down. It is with persistence that we discover that “failure” can be a learning experience, and people generally learn more from their “failures” than from their successes. For our young children this means that they learn to keep on trying. No one is “great” the first time they try something. Even when it starts getting hard, persistence is what keeps us going and achieving new levels. And in the end, it is not the achievement that testifies to who we are, but the persistence that lives out the commitment we made that defines and shapes our character. No one rides a bike without training wheels the first time. You learn balance by losing it many times, but once you find it, it goes with you from then on! Get them back up on that bike!

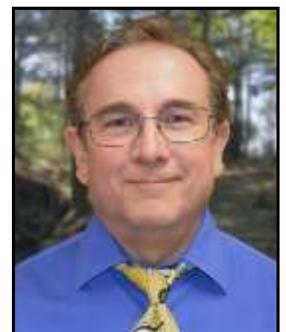
And the object of the persistence is important too. We want our children to be persistent about learning. Learning is a lifetime endeavor. It is not always from classes

and books, but if you think you are through learning – you’re through! Life contains lessons every day. The sooner they learn that – the better! Too often people have not learned the joy of learning. What they remember is the feelings of inadequacy that accompanies all learning at its outset. You see this in adults who readily refuse to try something new – they say, “But I won’t be any good at it!” Yes! Isn’t that the lesson we were supposed to learn as children about persistence? So, instead of trying something new, and risking feeling (and being!) inadequate at the start, they lock themselves into a routine and miss the gift that God has given to them – a new experience!

That is why children need to learn this love of learning, the persistence in learning, as early as possible. And it starts with the small things in life. When they are learning to draw “within the lines,” we should praise them for their attempts (and successes), but we should also ask them what they learned from it. Did they learn that “dull” crayons don’t work as well to “stay in the lines”? Did they learn that the more times you go over the same place, the darker the color gets? Do we want them some day to learn to “draw outside the lines”, literally and metaphorically? Yes! But it starts with understanding, and learning to enjoy, the process! And don’t feel you have to tell them what they should have learned – ask them! They are going to learn best at their own pace. Don’t predetermine the answer you’re looking for – just ask the question, “what did you learn?” and listen to the answer! It will also give you some great insights into just where their “learning edge” is at any different time. And be prepared to write down the answer, because this is where kids say the funniest things. Like the boy who stuck a fork in a light socket which blew him five feet back into the room. After determining he was alright, his mother asked him, “So Billy, what did you learn from this?” “Forks can make you fly – but it hurts too much to do it a lot.”

It’s a start Billy! Keep learning!

Kevin Rudolph
Senior Pastor
Windwood Presbyterian Church

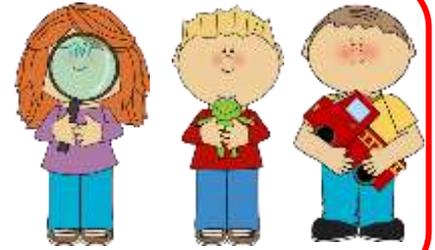


COLOR RUN





Classroom News



Fantastic Foxes Learn About Body Functions!

Mrs. Salas' 4's Class has been learning about how their wonderful bodies work!

They even made paper bag 'bodies' with representations of their lungs, esophagus, and stomach — complete with 'working' parts!

A Day In the Life of Adventure Preschool Students!

Look at all of the fun and learning going on during a typical day at the Adventure Preschool! Lots of smiling faces!

